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**IRA A. MURPHY ELEMENTARY
TITLE I PARENT INVOLVEMENT POLICY
2014-2015**

STATEMENT OF PURPOSE:

The purpose of this plan is to encourage, support and expand parent participation in the success of our student's education at Ira A. Murphy Elementary. This plan fulfills the requirements of Title I, a federal program to assist disadvantaged students in meeting the Arizona State Academic Standards. The involvement of parents and community members is a key component of increasing student achievement. Every effort to invite and consider parent input is made to ensure the success of our students, including English language learners, homeless, students with disabilities, and migrant students. All parents are invited to participate in any aspect of our school programs or parent involvement plan.

ANNUAL MEETING:

An annual Ira Murphy parent information meeting is held in the first quarter of each school year. We include the following:

- Explanation of Title I and the school-wide program.
- Inform parents of their right as a parent to be involved in the Title I decision making, policy development, and the rebuttal process.
- Share the opportunities to become involved through parent involvement workshops, classes, and books/activities that are sent home.
- Inform parents of assessments and progress monitoring information that will be provided monthly.
- Explanation of the programs and intervention curriculum that Ira A. Murphy Elementary uses to teach Arizona's College and Career Ready Standards.

SCHOOL COMPACT:

The Ira Murphy Elementary School-Student-Parent compact is distributed at the beginning of each school year when parents are notified that their child is eligible for Title I. It is a jointly developed and reviewed agreement between students, parents, staff and the principal to ensure a positive, successful school experience for all.

BUILDING CAPACITY FOR PARENT INVOLVEMENT:

Ira Murphy wants to support parents to foster a healthy partnership that will positively impact their child's education. Parents play a critical role in student learning and to help accomplish this home-school partnership, Ira A. Murphy will do the following:

- Provide parents information in a uniform format, and in a language parents can understand and disseminate in a timely manner.
- Inform parents via newsletters, school marquee, teacher communication and Title I meetings.
- Offer flexible number of meetings, to be held at flexible times, and may use Title I funds to pay related expenses, such as child care, speakers, staff, food and handouts.
- Provide a parent survey at the conclusion of each school year to collect opinions and concerns and suggestions of parents about the current programs.
- Once parents' needs are determined, future topics for meetings and workshops are decided and improvements to the program are implemented.
- Assist parents in understanding Arizona's College and Career Ready Standards(ACCRS), District testing, Dynamic Indicators of Basic Early Literacy Skills (DIBELS) screening instrument.
- Provide education to parents about helping their child at home through Academic Parent Teacher Team Meetings (APTT), Partners in Print and other parent involvement activities.
- Communicate with parents their child's progress and share data that explains at what level their child is performing.