



PEORIA UNIFIED SCHOOL DISTRICT

Apache Gifted Academy PLACEMENT APPLICATION

Please PRINT

Student Name: _____

Current Grade Level: _____

Home School: _____

Date of Birth: _____

Address: _____

City/State: _____

Zip: _____

Parent's/Guardian's Name: _____

Home Phone: _____

Work Phone: _____

Cell Phone: _____

Parent's/Guardian's E-mail address: _____

Name of Emergency Contact: _____

Phone #: _____

I would like my son/daughter to be considered for participation in the second through eighth grade transitional self-contained classroom at Apache Elementary School. I understand that if my child is eligible and selected for the program, I will have to provide daily transportation to and from Apache.

- Yes, my child may be photographed, videotaped, or tape-recorded in conjunction with the PUSD's Gifted Services Program activities.
- No, my child may **not** be photographed, videotaped, or tape recorded in conjunction with the PUSD's Gifted Services Program activities.

I understand my signature on this application authorizes my child to participate in the Apache Gifted Academy located at Apache Elementary

Parent/Guardian Signature: _____ **Date:** _____

Please complete entire application and return to:
Linda Siegwald, Apache Elementary, 8633 W. John Cabot Rd., Peoria, AZ 85382

For questions on these forms or the Apache Gifted Academy please contact Linda Siegwald at 623-412-4670.



PEORIA UNIFIED SCHOOL DISTRICT

Apache Gifted Academy Student Agreement

I, _____, agree to strive to achieve the following objectives in PUSD's Gifted Services Program during the _____ school year.

You have agreed to strive to achieve the following objectives in PUSD's Gifted Services Program:

- A. Increase independence and efficiency in learning**
 - 1. Become responsible and independent in time management/study skills.
 - 2. Seek assistance as necessary in completing work.
 - 3. Be responsible for regular and punctual attendance.
 - 4. Seek opportunities for learning.
 - 5. Complete assignments of a quality commensurate with ability level.

- B. Develop a positive social awareness and self concept**
 - 1. Work cooperatively and positively.
 - 2. Participate actively in class discussions and activities.
 - 3. Increase communication and group process skills.
 - 4. Improve coping skills.

- C. Develop effective thinking processes**
 - 1. Increase skills in creativity.
 - 2. Improve critical thinking strategies.
 - 3. Utilize multiple approaches to problem solving.

- D. Improve research skills**
 - 1. Increase knowledge of available resource materials.
 - 2. Locate information efficiently.
 - 3. Learn to present informal and formal research to various audiences.

_____ Date _____
Student Signature

_____ Date _____
Parent Signature



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Apache Gifted Academy Checklist Sheet and Narrative

Name of Student: _____

Date: _____

Name of person completing this page: _____

Relation to student: _____

Directions: Please fill in the information requested above. Next, read each of the following items and consider which you have actually observed the presence of each characteristic or behavior. Place an X in the appropriate place according to the following scale of values.

4 – Extraordinary

3 – Exceptional

2 – Very Strong

1 – Well Done

	1	2	3	4
1. Speed in processing information	___	___	___	___
2. Ability to think abstractly	___	___	___	___
3. Degree of intellectual curiosity	___	___	___	___
4. Capacity for memory	___	___	___	___
5. Concentration span	___	___	___	___
6. Fascination with ideas and words	___	___	___	___
7. Vocabulary	___	___	___	___
8. Ability to perceive many sides of an issue	___	___	___	___
9. Argumentativeness	___	___	___	___
10. Intensity and depth of feeling	___	___	___	___
11. Degree of emotional sensitivity	___	___	___	___
Total	___	___	___	___



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Apache Gifted Academy Outline of Student Qualities

This page to be filled out by the parent/guardian.

Please provide a narrative explaining the reasons you feel your child needs to participate in this signature program. Feel free to attach any additional information (work samples, awards, portfolio, etc.) that you think might give us a more complete picture of your child.